

## STOKE COLLEGE ACCESSIBILITY PLAN

1. This Accessibility Plan covers the period from 1 April 2009 – 31 March 2012.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. The College plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Curriculum
  - Equal Opportunities
  - Health & Safety (including off-site safety)
  - Special Needs
  - Behaviour
  - School prospectus and Mission Statement
8. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year plan period in order to inform the development of the new Plan for the following period.

9. As the curriculum policy is reviewed, a section relating to access will be added to that on Equality and Diversity.
10. The School's complaints procedure covers the Accessibility Plan.
11. Information about our Accessibility Plan will be published on the website.
12. The Plan will be monitored through the Health and Safety committee of the Governors.
13. The Plan will be monitored by ISI as part of their inspection cycle.

DATE 10.04.2010

To be reviewed November 2011

## Stoke College Accessibility Plan 2009-2012

### Improving the Physical Access at Stoke College

An Access Audit was carried out by MP and SA in November 2009 and a number of recommendations made:

<b>Priority</b>	<b>Item</b>	<b>Activity</b>	<b>Timescale</b>	<b>Evaluation</b>
High	Provision of a ramps to access the sports hall	Manufacture ramps and fit	By June 2010 <b>Done</b>	
High	To adapt toilet in main building to become disabled friendly	Attach fittings etc	By March 2011	
Medium	Accessible car parking	Bays to be signed in accordance with Part M standards	By July 2011	
Low	Improve Reception facilities	The counter is lowered to a maximum height of 800mm, with knee-space under.	By September 2011	

## Stoke College Accessibility Plan 2009-2012

### Improving the Curriculum Access at Stoke College

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Evaluation</u>
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	By September 2010	
Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a disability, in terms of daily living skills, relationships and aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning.	By July 2011	
Classrooms are optimally organised to promote the	Review and implement a preferred layout of furniture	Lessons start on time without the need to make adjustments to accommodate	By January 2012	Increase in access to the National Curriculum

participation and independence of all pupils	and equipment to support the learning process in individual class bases	the needs of individual pupils		
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents	Whole school community aware of issues relating to Access	By September 2011	Society will benefit by a more inclusive school and social environment

### Stoke College Accessibility Plan 2009-2012

#### Improving the Delivery of Written Information at Stoke College

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>	<b>ACHIEVEMENT</b>
Availability of written material in alternative formats	The school will make itself aware of the services available through Suffolk LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	By September 2011	Delivery of information to disabled pupils improved
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	By June 2012	School is more effective in meeting the needs of pupils.
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	By June 2012	Delivery of school information to pupils & parents with visual difficulties improved.

