

Department Curriculum and Assessment Outline

At the end of each half term, students are assessed in the four skills (listening, reading, speaking and writing)

Department: Chinese

Year Group: 7/8 Teaching, learning and assessment during the course:

| Timing (Weeks, half terms) | Unit Title (as applicable) | Key Question(s) Concepts and grammar | How will we know that pupils can answer the key question(s)? | Key Themes of the unit concepts and content |
|----------------------------------|---|---|--|--|
| Term 1 | <ol style="list-style-type: none"> Numbers Greetings Family and Jobs Sports, Hobbies and Activities | Basic sentence structure Pronouns | READING: short translation. WRITING: learn to write some useful characters SPEAKING: Introduce yourself and talk about your family in Chinese. LISTENING: Answer questions about a short extract about family | Numbers Family vocabulary Jobs vocabulary Skill development: Tones Pronunciation Memorisation |
| Term 2 | <ol style="list-style-type: none"> Weeks, Months and Years Food & Health Animals Chinese New Year | Introducing some adverbs: never, often, sometimes, occasionally and never Introducing some adjectives: delicious, healthy, spicy, sweet, bitter salt etc. Learning to change sentences into negative ones | READING: short translation. WRITING: adverb filling exercises SPEAKING: presentation about what people eat on Chinese New Year's Eve LISTENING: Answer questions about food. | Food Symbolic meanings of food at Chinese New Year Skill development: Develop L, R, S, W skills Understanding simple pieces of texts |
| Term 3 | <ol style="list-style-type: none"> Routines Habits Weather | Introducing connectives: at first, then, after that, at last Practising changing sentences into negative ones | READING: simple text with comprehension questions + short translation. WRITING: connective filling exercise SPEAKING: Answer questions about your habits LISTENING: Answer questions about a short extract on weather | Countries (eg. China, UK and France) Compare weathers amongst countries Skill development: Sentence building Develop L, R, S, W skills Speaking more spontaneously |