

**Department: French Year Group:7**

**Teaching, learning and assessment during the course:**

<b>Timing</b> (Weeks, half terms)	<b>Unit Title</b>	<b>Key Question(s)</b>	<b>How will we know that pupils can answer the key question(s)?</b> Formally assessed work that will inform attainment grade	<b>Key Themes of the unit</b>
Autumn 1	My world and the French-speaking world	What's your name/age? When is your birthday/what is your nationality/what languages do you speak/describe your personality.	Phonics practice (S)	Personal details, Countries, Describing places, Geographical features, adjectives indefinite & definite articles
Autumn 2	School	What's your school like? Do you like it? Why? Which subjects do you study?	Subjects and opinions (L)	Subjects, Likes & Dislikes, Reasons, Preferences pronouns common Irregular Verbs –to be to have to go– REG verbs – RE/ER/IR
Spring 1	School	What is your teacher like? Which is your favourite teacher and why? Your favourite day and why.	School timetable comparison (R)	School Day, Time & Timetables, Comparisons of different schools common conjunctions – and, because, however, but
Spring 2	Free time	What do you do in your free time? What do you like doing? Do you like ...? How often do you ..? Which sports do you like ...?	Email to penfriend describing sports, hobbies (W)	Sports, Hobbies, Keeping Fit, Plans for the summer/weekend time expressions near future – to go +infin
Summer 1	Free time	Do you play a musical instrument? How often do you practise? Which music do you like?	Production of a rap (S)	Music and playing musical instruments
Summer 2	Exam revision		Exam	

**Department: French Year Group: 8 Teaching, learning and assessment during the course:**

Timing (Weeks, half terms)	Unit Title	Key Question(s)	How will we know that pupils can answer the key question(s)? Data that will inform attainment grade	Key Themes of the unit
Autumn 1	Revision basic questions, comparisons, descriptions, ball sports and free time activities	What's your name? Where are you from What's your nationality? Where do you live? How old are you? When is your birthday? Which languages do you speak?	ID card completion (S) Regular verb tense revision (W)	Pupils must be able to ask & answer questions, and answer also in 3rd person. this ce/cette/cet/ces all pronouns, regular verb endings – parler, attendre, finir, describing stature, hair, eyes, skin colour and character, 11 ball sports and free time activities
Autumn 2	Saying what you are going to do, helping in the home, Preparation lesson for presentation text	What are you going to do tonight/tomorrow/this weekend? What do you do to help at home?	Email to a penfriend on hobbies (W)	Household tasks – set the table, wash the dishes, tidy your room, mow the lawn, walk the dog, take out the rubbish etc Verb to go plus activity infinitives Presentation text to incorporate self, family members description, comparisons, their hobbies and plans for the weekend
Spring 1	Food, meals, likes and dislikes	What do you like to eat/drink? What do you usually eat for breakfast/lunch/dinner?	Adjectives ending sheet & select 15 – 20 foods from vocab books to learn (S) Paragraph about likes/dislikes and eating habits (W)	To like, to love, to hate Ice-cream, chicken, fish, meat, rice, salad, cake, soup, eggs, sausages, vegetables, fruit Healthy, unhealthy, tasty, nutritious, good for your health, bad for your health, fatty, sweet, salty, spicy

## Department Curriculum and Assessment Outline

				Breakfast, lunch, dinner
Spring 2	Buying food at the market, quantities & prices, ordering food & drink in a restaurant	What would you like? Anything else? How much is that? How much would you like?	Learn past –RE/ER& IR endings grammar worksheet – regular past tense (W)  Healthy eating text (R)	Consolidation Likes & dislikes, past, present & future eating. Learning how to form the past of regular verbs and a few essential irregulars. Numbers 1- 100, 200 – 1000 Expressions with avoir faim, soif, chaud, froid etc revision of time and daily routine language
Summer 1	Holidays - describing what there is in a place, weather, destinations	What is there to do? What's the weather like? What's it like? What do you normally do there?	Holiday presentation (S) and (W)	Normalement, parfois, toujours, quelquefois, jamais aller plus all forms, il y a /il n'y a pas de, on peut + infinitive, j'aime plus infinitive
Summer 2	Holidays in the past tense	Where did you go last summer? What did you do? How long did you spend there? Who did you go with?	Exams	Me relaxer, me baigner, me bronzer, faire des promenades

## Department Curriculum and Assessment Outline

**Department:French**

**Year Group: 9 Teaching, learning and assessment during the course:**

Timing (Weeks, half terms)	Unit Title	Key Question(s)	How will we know that pupils can answer the key question(s)? Data that will inform attainment grade	Key Themes of the unit
Autumn 1	Relationships with family and friends Marriage/Partnership	Tu es comment ? Peux-tu te décrire ? Quelle est ta personnalité ? Parle-moi de ta famille. Tu t'entends bien avec tes parents ? Avec tes frères et sœurs ? Que vas-tu faire ce week-end en famille ? Parle-moi de ton meilleur ami. Quelles sont les qualités d'un ami idéal ? Veux-tu te marier un jour ?	Key Conversation questions (S) Family Presentation (W) and (S)	Exchange information about self, family, friends and pets: name, age and birthday, likes and dislikes, physical appearance. Ask how someone is and respond to similar enquiries Make and understand informal introductions Welcome and receive a visitor Exchange information about gender and marital status Exchange information about feelings towards members of family
Autumn 2	Sport	Quels sports aimes-tu ? Quels sports as-tu fait la semaine dernière ? Le sport est-il important ? Pourquoi ?	Sports x 9 Learn Reading text on free time	Exchange information/opinions about hobbies, interests and leisure activities. Agree or disagree with opinions expressed. Describe recent leisure activities. Understand simple preferences and alternatives for going out. Express and understand opinions and preferences about hobbies and interests, leisure activities. Say whether they are members

## Department Curriculum and Assessment Outline

				of any clubs and what they do there. Discuss their weekend and evening activities.
Spring 1	Eating out and food	Describe your favourite meal, food, drink. What do you like to eat/drink? Why is it important to eat healthily?	Comprehension texts (R) and (L) on food and drink preferences	Express preferences in food and drink Express simple opinions about food. Accept/decline offers of food and drink. Ask for food and table items. Express opinions about a meal.
Spring 2	Music, tv and cinema	Tu aimes écouter la musique ? Quelle sorte de musique .. ? Qu'est-ce que tu aimes regarder à la télé ? Quel est le dernier film que tu as vu ? Qui est ton acteur favori ? Pourquoi ?	Role play (S) buying tickets in the cinema Comprehension texts (R) and (L) on cinema and film	Exchange information about different types of media. Express opinions on favourite programmes and films Say why/why not like something. Express and understand opinions and preferences about films and interests. Discuss and express opinions about movie events (watching and participating).
Summer 1	Customs and festivals	Comment fêtes-tu Noel avec ta famille? Qu'as-tu fait de spécial pour fêter Pacques avec ta famille? Tu penses que les traditions sont importantes? Quelle est l'occasion spéciale que tu préfères ? Pourquoi? Y a-t-il des fêtes et	Write about how you spend an important festival in your family (W) Talk about a recent festival you have attended (S)	Discuss occasions such as Christmas and Birthdays. Express opinions about special occasions and refer to them in the past or present tense.

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		des traditions spéciales là où tu habites? Connais-tu des traditions françaises ou francophones ?		Look at traditional French festivals and society today. .
Summer 2	Exam revision		Foundation/Higher Tier Speaking, listening, reading and writing exams	

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### Year Group: 10 Teaching, learning and assessment during the course:

Timing (Weeks, half terms)	Unit Title	Key Question(s)	How will we know that pupils can answer the key question(s)? Data that will inform attainment grade	Key Themes of the unit
Autumn 1	Travel and Tourism	<p>Où vas-tu en vacances normalement ?            Qu'est-ce que tu aimes faire en vacances ?            Quelle sorte de logement préfères-tu ?            Pourquoi ?            Comment sont tes vacances de rêve ?            Pourquoi ?            Tu aimes mieux partir en vacances avec tes parents ou avec tes copains ? Pourquoi ?            Où as-tu passé tes vacances l'été dernier ?            Avec qui ? Activités ? Problèmes ? le temps ?            Quand tu étais petite, où allais-tu ?            Où vas-tu aller l'année prochaine ? Quelle ville française voudrais-tu visiter ? Pourquoi ?</p>	<p>Texts relating to holidays and travel (R) (L)            Photo card and role plays (S)</p>	<p>Ask/state where place is            Ask how to get to a place            State if there is a place nearby            State if a place is near/a long way off            Express thanks            Buy tickets, or tickets specifying some details: destination, single/return, class, day of travel.            Understand simple signs and notices            Ask if there is a bus, train, coach to a particular place.            Explore different holiday destinations.</p>
Autumn 2	Healthy and unhealthy lifestyles	<p>Qu'est-ce qu'il faut faire pour rester en bonne santé ? Tu fais de l'exercice ?            Que penses-tu des jeunes qui fument ?            Que penses-tu des drogues/de l'alcool ?            Est-ce que tu as bien mangé le week-end dernier ? Qu'est-ce que tu voudras faire pour améliorer ta forme ?</p>	<p>Texts relating to dangers of smoking and drinking (R) (L)            R/P in a sports centre (S)</p>	<p>Exchange information about healthy and unhealthy lifestyles            Exchange opinions about radio and TV broadcasts about food and health            Look at the dangers of smoking and drug taking            Elements of sport and the effect</p>

				on a healthy lifestyle.
Spring 1	School	<p>Décris ton college. Comment est ta journée scolaire ? Comment était la semaine dernière au college ? Quelle est ta matière préférée au college ? ... Pourquoi ? Quelles sont les règles au college ? Comment sont les profs au college ? Quelles sont les matières les plus importantes ? ... Pourquoi ? Qu'est-ce que tu as fait hier soir ? Comment est un bon prof ? Qu'est-ce qu tu vas étudier l'année prochaine ? ... Pourquoi ? Que penses-tu de l'uniforme scolaire ?</p>	<p>Texts relating to school life (R) (L) Photo card and role play on school life (S)</p>	<p>Exchange details about school routine, travel to and from school: size, location, facilities Exchange information and opinions about school subjects, school timetables, terms and holidays Say how long they have been learning French and any other languages they know. Discuss school timetables, terms and holidays. Discuss school subjects, rules, uniform. Understand information about different types of school. Understand information about different types of further education and training.</p>



## Department Curriculum and Assessment Outline

Spring 2	Poverty, Charity, Voluntary Work and Homelessness	Que fais-tu pour aider ta communauté As-tu un travail bénévole ? Qu'est-ce que tu as fait récemment pour aider ta communauté Que voudras-tu dans l'avenir pour aider une communauté ?	Texts relating to poverty, charity work and voluntary work (R) (L) Photo card and role plays (S)	Problems with poverty and society Problems appropriate to age, experience and interests Different family situations Issues associated with equal opportunities Issues associated with media pressure Unemployment and the difficulties in finding a job
Summer 1	Home Town, Neighbourhood and Region	Comment est ta maison? Où se situe ta maison? Comment serait ta maison idéale ? Que fais-tu pour aider à la maison? Quelle est le travail ménager que tu aimes le plus? le moins? Que feras-tu ce week-end pour aider tes parents? Comment est ta ville ? Qu'est-ce qu'il y a comme distractions ? Qu'est-ce que tu fais dans ta ville normalement ? Quels sont les inconvenients de ta ville ? Qu'est-ce que tu as fait la dernière fois que tu es sorti en ville? Tu aimerais habiter en ville ou à la campagne dans le futur?	Conversation qs on local neighbourhood R/P local amenities (S)	Say whether they live in a house or flat. Describe the house/flat and its location. Find out about and give simple details of rooms, garage, garden: location, colour, size, contents. Ask where rooms are in a house. State, and ask others, at what time they have meals. Give and seek description of your / other's town, location, character and amenities. Exchange information and opinions about where you and others live, advantages and disadvantages of the local environment.



## Department Curriculum and Assessment Outline

Summer 2	Exam preparation		Reading, listening, speaking and writing exams	
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**Department: French**

**Year Group: 11 Teaching, learning and assessment during the course:**

Timing (Weeks, half terms)	Unit Title	Key Question(s)	How will we know that pupils can answer the key question(s)? Data that will inform attainment grade	Key Themes of the unit
Autumn 1	Holiday plans, Family, Relationships Eating Out Music, tv, cinema	<p>Où vas-tu en vacances normalement ?            Qu'est-ce que tu aimes faire en vacances ?            Quelle sorte de logement préfères-tu ?            Pourquoi ?            Comment sont tes vacances de rêve ?            Pourquoi ?            Tu aimes mieux partir en vacances avec tes parents ou avec tes copains ? Pourquoi ?            Où as-tu passé tes vacances l'été dernier ?            Avec qui ? Activités ? Problèmes ? le temps ?            Quand tu étais petite, où allais-tu ?            Où vas-tu aller l'année prochaine ? Quelle ville française voudrais-tu visiter ? Pourquoi ?            Tu es comment ? Peux-tu te décrire ? Quelle est ta personnalité ? Parle-moi de ta famille.            Tu t'entends bien avec tes parents ? Avec tes frères et sœurs ? Que vas-tu faire ce week-end en famille ? Parle-moi de ton meilleur ami. Quelles sont les qualités d'un ami idéal ?            Veux-tu te marier un jour ?            Tu aimes écouter la musique ? Quelle sorte de musique ? Qu'est-ce que tu aimes regarder à la télé ? Quel est le dernier film que tu as vu ? Qui est ton acteur favori ?</p>	Mock Speaking oral test	Revision of key topic areas – to include photo card/ role play and conversation questions and writing emails and articles Listening and reading comprehension – past papers

## Department Curriculum and Assessment Outline

		Pourquoi ?		
Autumn 2	Customs and Festivals Home Town Sport	<p>Comment fêtes-tu Noel avec ta famille? Qu'as-tu fait de spécial pour fêter Pacques avec ta famille? Tu penses que les traditions sont importantes? Quelle est l'occasion spéciale que tu préfères ? Pourquoi? Y a-t-il des fêtes et des traditions spéciales là où tu habites? Connais-tu des traditions françaises ou francophones ? Comment est ta maison? Où se situe ta maison? Comment serait ta maison idéale ? Que fais-tu pour aider à la maison? Quelle est le travail ménager que tu aimes le plus? le moins? Que feras-tu ce week-end pour aider tes parents? Comment est ta ville ? Qu'est-ce qu'il y a comme distractions ? Qu'est-ce que tu fais dans ta ville normalement ? Quels sont les inconvénients de ta ville ? Qu'est-ce que tu as fait la dernière fois que tu es sorti en ville? Tu aimerais habiter en ville ou à la campagne dans le futur?</p>	Mock writing test	Revision of key topic areas – to include photo card/ role play and conversation questions and writing emails and articles Listening and reading comprehension – past papers
Spring 1	Poverty, Charity, voluntary work and homelessness Environment	<p>Que fais-tu pour aider ta communauté As-tu un travail bénévole ? Qu'est-ce que tu as fait récemment pour aider ta communauté Que voudras-tu dans l'avenir pour aider une communauté ?</p>	Mock exams	Revision of key topic areas – to include photo card/ role play and conversation questions and writing emails and articles Listening and reading comprehension – past papers

## Department Curriculum and Assessment Outline

Spring 2	School, Post 16, technology	Décris ton college. Comment est ta journée scolaire ? Comment était la semaine dernière au college ? Quelle est ta matière préférée au college ? ... Pourquoi ? Quelles sont les règles au college ? Comment sont les profs au college ? Quelles sont les matières les plus importantes ? ... Pourquoi ? Qu'est-ce que tu as fait hier soir ? Comment est un bon prof ? Qu'est-ce qu tu vas étudier l'année prochaine ? ... Pourquoi ? Que penses-tu de l'uniforme scolaire ?	Exams/study leave	Revision of key topic areas – to include photo card/ role play and conversation questions and writing emails and articles Listening and reading comprehension – past papers

### What is each attainment grade based on?

	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
<b>Mid Term Autumn</b>	Phonics practice (S) Conversation questions (S)	ID card (S)	Key conversation qs (S) Family presentation (W) (S)	Conversation qs on region (S) R/P looking for a flat (S)	Mock Speaking oral test
<b>Report Autumn</b>	Subjects and opinions (L)	Email to a penfriend on hobbies (W)	Sports x 11 (S) and reading text on sport (R)	Texts on smoking and alcohol (R) and (L)	Mock writing exam email and article
<b>Mid Term Spring</b>	School timetable comparisons (R)	Food vocab likes and dislikes (W)	Texts on food and drink (R) and (L)	Texts on school life (R) and (L) Photo card in school (S)	Mock exams
<b>Report Spring</b>	Email to a friend on sports and hobbies (W)	Past tense revision (W)	Buying tickets R/P (S)	Texts on poverty and voluntary work (L) and (R)	No report (study leave/exams)
<b>Mid Term Summer</b>	Production of a rap (S)	Holiday presentation (S) and (W)	Work on festivals (W) Recent festival visit (S)	Texts on holidays and travel (L) and (R) Photocard R/P (S)	No report (study leave/exams)
<b>Report Summer</b>	Exams	Exams	Exams	Exams	