

## Department Curriculum and Assessment Outline

**Department: History**
**Year Group: 7**
**Teaching, learning and assessment during the course:**

<b>Timing</b> (Weeks, half terms)	<b>Unit Title</b>	<b>Key Question(s)</b>	<b>How will we know that pupils can answer the key question(s)?</b>  Formally assessed work that will inform attainment grade	<b>Key Themes of the unit</b>
Autumn 1	"You and Me Got a Whole Lot of History"	What do I know and what can I discover about my personal, family, school and local histories?	My History leaflet	Placing people and places in historical contexts Understanding the importance of local and personal history
Autumn 2	"What did the Romans ever do for us?"	What impact did Roman rule have on Britain?	Essay outlining the positive and negative impacts of Roman rule on Britain	Knowledge of range of elements of Roman rule Essay writing skills
Spring 1	"Castle on the Hill"	What role have castles played in British history, especially since the Norman invasion?	Model castle and accompanying oral presentation	Knowledge of range of physical, strategic and social features of British castles Oral presentation skills
Spring 2	"God Save the King"	Who were the Norman and Plantagenet monarchs and how successful were they as rulers?	Essay evaluating the success of one Norman or Plantagenet monarch	Knowledge of medieval British history and European relations Personal evaluation skills
Summer 1	"Where in the World?"	What is the history of one place in the world of my choosing?	Creative project outlining history of one country/region pre-1400 of students' choice	Deeper knowledge of medieval history Research skills Creative skills
Summer 2	Summer exam and review	How do I revise in History? What did I do well in my summer exam and how could I improve next year?	Summative exam covering Romans, Normans and Plantagenet dynasty	Study skills: revision, recall and exam preparation

## Department Curriculum and Assessment Outline

**Department: History**

**Year Group: 8**

**Teaching, learning and assessment during the course:**

Timing (Weeks, half terms)	Unit Title	Key Question(s)	How will we know that pupils can answer the key question(s)? Data that will inform attainment grade	Key Themes of the unit
Autumn 1	Beyond the Wives	What was life like under the reign of the Tudor dynasty?	Drama role play examining life for different classes of people, Horrible Histories-style	Knowledge of Tudor Britain Moving knowledge and evaluation beyond political history to the populace
Autumn 2	"The heart and stomach of a King"	How does History view Edward VI, Mary and Elizabeth I?	Essay evaluating which of Henry VIII's children was the most successful monarch and why	Deepening knowledge of Tudor history Critical evaluation and essay planning and writing skills
Spring 1	"Off With His Head"	What was the English Civil War? Who was Oliver Cromwell? Was the Protectorate good for England?	Essay evaluating whether Oliver Cromwell was good for England	Knowledge of key British history Source work skills Essay planning and writing skills
Spring 2	"If Slavery is Not Wrong, Nothing is Wrong"	What was the trans-Atlantic slave trade and how and why did Abolition come about?	Design for a museum exhibition educating visitors about the slave trade	Knowledge of Britain's role in global history Knowledge of history of Civil Rights (following from 1688)
Summer 1	"Heroes and Villains"	What is the history of one hero and one villain from the years 1400-1800?	Creative project on one hero and one villain of students' choice	Deeper knowledge of history of important individuals Research skills
Summer 2	Summer exam and review	How do I revise in History? What did I do well in my summer exam and how could I improve next year?	Summative exam covering Tudors, Protectorate and Slave Trade	Study skills: revision, recall and exam preparation

**Department: History      Year Group: 9      Teaching, learning and assessment during the course:**

Timing (Weeks, half terms)	Unit Title	Key Question(s)	How will we know that pupils can answer the key question(s)? Data that will inform attainment grade	Key Themes of the unit
Autumn 1	"Lions Led by Donkeys?"	How accurate is it to characterise British soldiers as "lions led by donkeys"? What were the causes of the First World War and what impact did it have on Britain?	Diary of a First World War soldier	Challenging established views using evidence Knowledge of key British history
Autumn 2	"Workers of the World, Unite!"	What was the Industrial Revolution? What is capitalism and how has it impacted British life? Who was Karl Marx and what were his ideas?	Essay evaluating the impact of the Industrial Revolution on life for British working class	Knowledge of key British history Critical evaluation skills Source work skills Essay planning and writing skills
Spring 1	Superpowers: Russia	How has Russia changed under Tsarist, Revolutionary Communist and modern rule?	Group podcast in the style of In Our Time examining the changes in Russia	Knowledge of key global powers Group work skills Oracy skills
Spring 2	Superpowers: USA	How has the USA developed as a superpower from 'discovery', European settlement, Independence, Civil War and 20 <sup>th</sup> -21 <sup>st</sup> Century influence?	Group work producing a 'chapter' on the USA for a Superpowers textbook	Knowledge of key global powers Group work skills
Summer 1	Superpowers: China	How has China influenced the world through the Imperial, 20 <sup>th</sup> Century-Communist and 21 <sup>st</sup> Century ages?	Essay outlining China's position as a global superpower	Knowledge of key global powers Essay planning and writing skills
Summer 2	Summer exam and review	How do I revise in History? What did I do well in my summer exam and how could I improve if I continue next year?	Summative exam evaluating the strengths of the superpowers	Study skills: revision, recall and exam preparation

## Department Curriculum and Assessment Outline

**Department: History**

**Year Group: 10 Teaching, learning and assessment during the course:**

Timing (Weeks, half terms)	Unit Title	Key Question(s)	How will we know that pupils can answer the key question(s)? Data that will inform attainment grade	Key Themes of the unit
Autumn 1	Crime and Punishment	How have definitions of, methods of and attitudes towards crime and punishment changed from 1000-1900?	Assessment by homework sample exam questions on Crime and Punishment (Paper 1)	Knowledge acquisition Note-taking skills Exam skills
Autumn 2	Crime and Punishment	How have definitions of, methods of and attitudes towards crime and punishment changed from 1900-present day? What made Whitechapel such a hotbed of crime 1870-1900?	Assessment by homework sample exam questions on Crime and Punishment Whitechapel Case Study (Paper 1)	Knowledge acquisition Note-taking skills Exam skills
Spring 1	Early Elizabethan England	How did Elizabethan government operate? What were the biggest challenges to Elizabeth's rule?	Assessment by homework sample exam questions on Early Elizabethan England (Paper 2b)	Knowledge acquisition Note-taking skills Exam skills
Spring 2	Early Elizabethan England	What were the causes of and key events in the Elizabethan war with Spain?	Assessment by homework sample exam questions on Early Elizabethan England (Paper 2b)	Knowledge acquisition Note-taking skills Exam skills
Summer 1	Superpower Relations	What were the origins of the Cold War and what was the significance of key events from 1941-1968?	Assessment by homework sample exam questions on Superpower Relations (Paper 2a)	Knowledge acquisition Note-taking skills Exam skills
Summer 2	Exam Preparation	Do I know how to revise in History and how best to prepare for the summer exam?	Internal exam: Full Paper 1 Crime and Punishment 1000-Present Day including Whitechapel Case Study	Revision and exam skills



## Department Curriculum and Assessment Outline

**Department: History**

**Year Group: 11 Teaching, learning and assessment during the course:**

Timing (Weeks, half terms)	Unit Title	Key Question(s)	How will we know that pupils can answer the key question(s)? Data that will inform attainment grade	Key Themes of the unit
Autumn 1 (up to 4 weeks)				
Autumn 1 (remainder) and Autumn 2 (up to 2 weeks)				
Autumn 2 (remainder) and Spring 1				
Spring 2 and Summer 1				

## Department Curriculum and Assessment Outline

**Department: History Year Group: 12 Louis XIV Teaching, learning and assessment during the course:**

<b>Timing</b> (Weeks, half terms)	<b>Unit Title</b> (as applicable)	<b>Key Question(s)</b> e.g. Why do we need maps and how do we use them? How do quest stories work?	<b>How will we know that pupils can answer the key question(s)?</b> Data that will inform attainment grade	<b>Key Themes of the unit</b> e.g. grammar, processes, events, styles
Autumn 1 (Weeks 1-10)	The Sun King, 1643-1685; Section 1: The Regency, 1643-1661	What defined the Regency of Louis XIV?	Essay question taken from textbook outlining the legacy of Louis XIII and major factors during the Regency of Louis XIV.	France and its place in Europe Louis XIII and Richelieu's legacies Anne of Austria and Mazarin Unrest, opposition and the Frondes
Autumn 2 into Spring 1 (Weeks 11-20)	Section 2: The establishment of Absolutism at home, 1661-1685	How did Louis establish/entrench absolutism in France?	Essay question taken from textbook outlining to what extent Louis established and/or entrenched absolutist rule in France.	Louis' personal aims and beliefs Colbert and his reforms The role of Versailles The role of the arts and culture Internal and international trade Louis and the Church, including religious persecution
Spring 2	Section 3: Louis XIV and Europe, 1661-1685	What were France's relationships with Europe?	Essay question taken from textbook outlining the successes and failures of Louis XIV's foreign policy	Louis XIV's foreign policy aims France and Spain France and the Netherlands France and the Reunions
Summer 1	Revision, exam technique and coursework first ideas	How do I prepare for A Level History exams? What might I focus on for my NEA (coursework)?	Summer internal exam in the style of AQA History A Level paper	Revising the year's content Revising exam techniques and revision methods Identifying areas to research for NEA component

**Department: History Year Group: 12 Empire Teaching, learning and assessment during the course:**

<b>Timing</b> (Weeks, half terms)	<b>Unit Title</b> (as applicable)	<b>Key Question(s)</b> e.g. Why do we need maps and how do we use them? How do quest stories work?	<b>How will we know that pupils can answer the key question(s)?</b> Data that will inform attainment grade	<b>Key Themes of the unit</b> e.g. grammar, processes, events, styles
Autumn 1	The expansion of the British Empire. Imperial and colonial policy.		Homework, written tests, practical work in class, Q&A in class.	Suez canal and Egypt Administration in India International relations The scramble for Africa
Autumn 2	Trade and commerce.		Homework, written tests, practical work in class, Q&A in class.	Informal empire The chartered companies Explorers, missionaries, traders Colonial administrators
Spring 1	Imperial and colonial policy.		Homework, written tests, practical work in class, Q&A in class.	Party political conflicts The Indian Mutiny Relations with Boers and Bantu peoples
Spring 2	Imperial and colonial policy.		Homework, written tests, practical work in class, Q&A in class.	Administration of India and Egypt 'Native policy'
Summer 1	Relations with indigenous people.		Homework, written tests, practical work in class, Q&A in class.	International relations Joseph Chamberlain and Cecil Rhodes Colonial administration
Summer 2	Imperialism.		Homework, written tests, practical work in class, Q&A in class.	Supporters and critics National efficiency Popular culture Representations of empire

### What is each attainment grade based on?

	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>Mid Term Autumn</b>	My History leaflet	Drama role play	First World War soldier's diary	Crime and Punishment exam questions		Louis XIV: Regency	
<b>Report Autumn</b>	Essay about Roman rule	Essay evaluating Henry VIII's children's reigns	Essay evaluating Industrial Revolution	Crime and Punishment exam questions		Louis XIV: Minority	
<b>Mid Term Spring</b>	Model castle and presentation	Essay evaluating Cromwell's rule	Group discussion podcast	Early Elizabethan England exam questions		Louis XIV: Absolutism	
<b>Report Spring</b>	Essay evaluating one Norman or Plantagenet monarch	Museum exhibition design	USA Superpowers 'chapter'	Early Elizabethan England questions		Louis XIV: foreign policy	
<b>Mid Term Summer</b>	Creative project	Creative project	Essay outlining China as a superpower	Superpower Relations exam questions		Louis XIV: foreign policy	
<b>Report Summer</b>	Summer exam	Summer exam	Summer exam	Summer exam (Crime and Punishment)		Summer exam	